

Safe Schools Grant 2002-2003 Grant Summaries

003-031	Tarkio R-I	Nan Bone / Orv Spence	(660) 736-4177
In the Tarkio R-I School District, two classrooms are serving students in the elementary and middle/high school levels. Students at the high school level are utilizing the Plato computer-assisted learning system as well as some traditional methods of instruction. The district is also participating in anger management training and the Boys Town Discipline model. It is expected that the district will see a reduction in disciplinary incidents as well as improvement in the students' academic performance.			

010-093	Columbia 93	Russell A Handesty	(573) 886-4935
Kindergarten through 12th grade students in this highly selective program are utilizing more "hands-on" materials, participating in community service and working with licensed social workers and mental health professionals. Local sheriff's deputies are housed in the same building and are developing better relations with some of the students.			

012-109	Poplar Bluff R-I	Jim Thomas	(573) 785-1021
The existing alternative program is expanding to offer services to 7th and 8 th graders (making this a 7-12 program) and by adding the GED Option program. Plato software is used to assist in the GED Option process. The Poplar Bluff Learning Center is offering a more comprehensive system with hours expanded from 8:00 am to 8:00 pm from Monday-Thursday and from 8:00 am to 4:00 pm on Friday. Each student is participating in a school to career program, including career exploration, preparation and internship. Individual and group counseling services are provided to students and parents.			

021-149	Brunswick R-II	Susan Duncan	(660) 548-3777
Students in K-6 are learning and using various character traits while in "character club" meetings and in the classroom. Students with difficulty controlling their behavior are going to a recovery room, getting assistance from an adult facilitator and returning to the classroom with a better understanding of why they reacted and a plan on how to correct improper behaviors.			

023-101	Clark Co	Roger Nimmo/Julie Brotherton	(660) 727-3319
Students in 6th through 8th grades are using the same curriculum as regular classrooms; however, the curriculum may be modified to help them achieve success. Each day during the month-long placement, students participate in conflict resolution and, if a student's behavior warrants, in an elective class. Students have the opportunity to meet twice monthly with social or mental health workers. Parents are encouraged to attend the placement conference and participate in the individualized educational plan.			

026-006	Jefferson City	David Lineberry	(573) 659-3691
Selected high school students are using credit recovery and courses offered by a virtual high school to regain academic standing and to graduate with their peers. In the 9th grade, students are using Tutor software and in 10th-12th grades, students are using Novell software.			

034-124	Ava R-I	Karen Hollrah	(417) 683-5450
In the Ava School District, both intervention and prevention programs are provided for elementary and middle school students. Transition services are utilized in preparing students to return to the regular classroom. Services and resources are also provided to families of identified students with the intent of improving student performance and reducing the number of violent and aggressive behaviors.			

039-133	Willard R-II	Lisa D Lamb	(417) 742-0217
This program is expanding alternative services to include the 6th through 8th grades. The district is now serving students, 6th-12th grades. Students are placed for one semester and parents are attending at least one parenting class per quarter. Parents are also volunteering to teach one presentation (i.e., cooking classes to small engine repair classes). Plato software is used to assist the 2.5 teachers.			

042-124	Clinton 124	Darlene Hockett	(660) 885-5585
In the Clinton School District, one classroom serves students in grades 9th-12th. Students are using the Plato computer-assisted learning system and are also receiving instruction from a classroom teacher. Parents give permission for the placement of students as well as participate in 2 parent meetings and scheduled home visits. It is anticipated that the district will see a decrease in violent or disruptive behaviors and an improvement in academic core areas as well as student attendance.			

043-002	Wheatland R-II	Terry Ellis	(417) 282-6433
In Wheatland R-II, two classrooms are serving students in 5th-8th grades and 9th-12th grades. Students are using the Plato computer-assisted learning system along with receiving instruction from two teachers. Parents give their permission for the placement of students and attend up to six workshops per year. It is anticipated that the district will see a decrease in disciplinary actions and an increase in academics, particularly math and reading.			

048-080	Center 58	Christine Hernandez	(816) 349-3662
The Center 58 School District utilizes the Read 180 program and GED options program (computer-assisted learning programs) serving students in grades 9th-12th. It is anticipated that by improving the reading ability of the participating students, the number of behavioral incidents will decrease.			

050-001	Northwest R-I	Dr Judy Brown/Dr Brian Carey	(636) 677-3473
Students in 7th-12th grades that have long-term suspensions are attending school for half-days in an alternative setting. Students in 7th-9th grades attend in the morning and students in 10-12th grades attend in the afternoons. A plan is being developed to utilize the full-day with community service, counseling and career planning. Parents and students attend family counseling. Students use the Plato system. Transition services begin with placement in the re-entry program and detail alternative services and expectations upon return to the regular classroom.			

051-159	Warrensburg	Dr Chris Belcher	(660) 747-7823
The Warrensburg school district is providing prevention programs and services for elementary students as well as intervention services for high school students. Staff is trained in the BIST model and a No Bully program is implemented for elementary students. Identified high school students utilize a computerized instruction program in an effort to improve student performance.			

053-111	Laclede Co R-I	Sandy Day	(417) 589-2951
After two in-school suspensions, 7th-12th grade students are placed in an alternative setting. During ISS and in the alternative classroom, students have the use of various computerized programs, aides and a certified teacher to assist them with academic work. Counseling and training of staff are contracted. Parents of all students are learning effective parenting strategies with Practical Parenting Partnership's help.			

053-113	Lebanon R-III	Dr Elisabeth Hargrave	(417) 532-9141
In 2002-03, the Lebanon R-III district is hiring a social worker to assist students in the alternative school. The social worker helps students find support in the community, connects families with services and programs, and provides information to various inter-agency groups. The social worker also works with junior high students who have a deputy juvenile officer working with them. The social worker ensures attendance and supports the student and families as they work through legal issues.			

054-037	Concordia R-II	Mike Trautman	(660) 463-2246
Students in the OASIS program (7th and 8th graders) are using PLATO software in order to improve academic achievement. Students also are utilizing a four-part course in order to improve behavior and manage anger. Parents are surveyed to determine if they believe the program is useful for their children and themselves.			

057-002	Lincoln R-II	Jason Miller	(573) 898-5554
Students in 6th-8th grades are learning in an alternative setting with a minimum placement of two weeks. At the end of the two weeks, a transition period begins if the student has made behavioral and academic progress. Approximately 30 students are involved. The program coordinator, along with teaching duties, is coordinating parenting sessions for targeted			

students and other parents, communicating with all staff, and developing peer mediation and conflict resolution programs for students K-8th.

067-061	Charleston R-I	Joe Forrest	(573) 693-3776
As part of an expansion of this program, students are separated into multi-age classrooms that meet their specific learning problem/styles and the day has been lengthened. Students are working on anger management strategies and are attending more private counseling sessions. PACE Learning software and PLATO are used by various students. A+ students are tutoring the younger students in the alternative setting. Parents sign placement "contracts" and are actively involved in workshops and meetings.			

069-106	Monroe City	Fred Cochran	(573) 735-4742
Students in 5th - 8th grades are working in an alternative setting and using technology and teacher supports. Parents are signing "contracts" to support their children and are visiting with the teacher monthly. Additional counseling is provided, if necessary.			

073-105	Westview	Jan Cox	(417) 776-2425
In this small, rural school, K-8th students are placed for four weeks in an alternative classroom. This program supplements an in-school suspension program and adds a part-time social worker to assist students with behavior problems. Parents attend a parenting meeting during the month that their child is served in the alternative setting.			

074-190	West Nodaway	Nancy Greeley	(660) 725-4126
An elementary alternative program is providing services to students in K-6th grades and will complement the existing junior high and high school program. During the day, students are working on conflict resolution skills, anger management and problem-solving as well as class work. A full-time teacher is also working an additional one-hour per day to provide tutoring to any student who is academically in need. Parents are taking advantage of a lending library of videos and books on parenting skills.			

074-194	Northeast R-V	Kristi Alexander	(660) 937-3125
Students in the 5th - 12th grades are working in an alternative setting to learn behavioral and academic strategies to help them be successful in the regular school setting. Parents are becoming more involved in the students' lives by attending parent workshops. Placement is currently one-two weeks, with weekly reviews of success.			

075-084	Couch R-I	Russel Deckard	(417) 938-4212
Students in K-6th grades are using an alternative classroom to address behavioral and academic problems. While initial placement is only one week, parents are involved in helping plan the student's individualized program. Classroom teachers have daily input into the student's lessons. Students in the 7th-12th grades have an existing alternative program to			

address their needs.

082-108	Louisiana R-II	Bill Capps/Dan Jones	(573) 754-6181
A new, nine-week alternative program, serving students in grades 6th-12th is now joined with an established ISS program in a newly remodeled building. Students in the alternative program are using Plato software to supplement teacher-lead instruction. A counselor and licensed social worker meet with the students. Parents are attending evening workshops and learning about teenage depression, anger management and other topics of concern.			

083-003	Platte R-III	Debbie Stenner	(816) 858-5420
In this off-campus facility, 9th - 12th grade students are attending one of two academic sessions on core subject areas. Students are using computer-assisted instruction along with teacher-lead discussions. A licensed social worker is available to assist students and their parents in dealing with personal and behavioral goals. Parents are signing a "responsibility contract" and committing to helping their child attend school regularly and to participate in scheduled conferences and workshops. Students also are signing contracts that outline roles, responsibilities and consequences.			

085-044	Pulaski R-IV	Joseph F Dunlap	(573) 765-3241
An existing program, Students Will Excel in Learning and Life, is augmented with the addition of a GED Option program for students who are currently at-risk of dropping out and for those students who have dropped-out and re-enrolled. A part-time teacher and aide are providing the services along with the use of PassKey computer software.			

090-076	Southern Reynolds	Linda Chitwood	(573) 663-3591
In this K-5th project, students who have behavioral and academic problems are working in the STARS program for a minimum of six weeks. Student behavior and achievement are reviewed with parents at week three and week six. Parents, after signing a contract, are attending workshops and helping to encourage their child's regular attendance.			

092-088	Francis Howell	Michael G Hylan	(636) 926-8862
Supplementing current alternative school efforts, students who have been suspended for 10 days are attending an evening program in lieu of 35 or more days of additional suspension for certain disciplinary offenses. Students attend from 4:00 to 7:00 p.m. and the hours earned help to offset some of their suspension time as well as allowing them to earn credits. Along with the academic component, all students participate in character education components on violence, substance abuse, study skills, etc. Limited counseling is provided for students and parents while referrals to community support are available.			

096-113	Valley Park	Lana Vlahiotis	(636) 225-4151
A K-5th intervention project provides a room where young students are sent for behavioral			

and academic support at the recommendation of the classroom teacher, counselor and principal with the parents' approval. Reading skills are assessed and corrective strategies are applied. Older students use computers to work on classroom projects. Parents are encouraged to attend parent forum meetings and hone their parenting skills while learning new ways to respond to behavior issues. Counselors work with students on strategies to prevent recurring violence or behavior problems.

096-119	Special School Dist	Dave Detering	(314) 989-8494
This project focuses on 15 new sites in the St. Louis County area to provide training through two facilitators in order to teach schools to implement the Positive Behavior Support (PBS) system. PBS is a year-long professional development plan that provides a three-tiered strategy of prevention and intervention of antisocial, violent and aggressive behaviors. PBS relies heavily on on-going and summative data used in decision-making. During this "expansion" component of the PBS program, elementary and middle schools will be served.			

100-063	Sikeston R-VI	Paul Kitchen	(573) 472-2581
Refocusing previous efforts, 4th-11th grade students in this consortium project are attending an alternative setting for a minimum of one semester for individualized instruction in the core curriculum. Various social service agencies are assisting the districts by providing input and support for the students and their families. Students are using Plato software to assist them in their studies.			

105-123	Green City R-I	Ann DeRosear	(660) 874-4126
A teacher and paraprofessional are providing an alternative to out-of-school suspension by working with students in K-12th grades who are chronically disruptive or violent. Students are using laptop computers and CORE basic skills. Software is also available for older students seeking to benefit from the GED Option program. Staff are training in classroom management skills in the Ozanam method.			

106-003	Forsyth R-III	Suzy Cutbirth	(417) 546-6381
In a 7th-12th grade alternative program, students are using NovaNet to earn credits while on long-term suspensions or for other behavioral/academic deficiencies. All staff, including bus drivers and custodians, are continuing training on behavior and classroom management. This program builds on the success of a K-6th project that the district is continuing to support.			

106-006	Kirbyville R-VI	April Hawkins	(417) 348-0444
In this elementary district, students are learning conflict resolution and anger management skills and selected students are working in an alternative setting to address academic/behavioral issues. Individualized tutoring by classroom teachers is helping address students' needs. Students are spending time in a "recovery room" where they are addressing their own at-risk behaviors.			

107-156	Plato R-V	Glenn Fisher	(417) 458-3333
Students in 4th-12th grades are being served in separate rooms and a change in the technology is helping them to work on a more individualized basis. A+ software is assisting the students. Parents are attending workshops and quarterly conferences with teachers. The previous program was expanded by adding two teacher aides and more support for social skills.			

108-144	Sheldon R-VIII	Phyllis Sprenkle	(417) 884-5111
All students in Sheldon are learning violence prevention skills and high-school students are afforded the opportunity to participate in the GED Options program. Parents are checking out videos on parenting skills and counseling is offered for both parents and students.			

110-014	Kingston K-14	Pat Briseno	(573) 438-4982
In this comprehensive program, K-12th students are accessing a "recovery room" where they can "cool off," address their behavioral issue and work with a teacher to solve academic problems. Also, students use an alternative program where longer-term strategies and instructional support are helping students to succeed. The GED Option program is available. Teachers are receiving professional development in classroom/behavior management strategies and parents are attending workshops to help their children improve academic and behavioral performance.			